

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	English I
Paper No	P-I
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ul style="list-style-type: none"> • The course shall focus on improving the language and linguistic skills of the students with a focus on listening, speaking, reading, and writing skills. • The course will enhance verbal and non-verbal communication skills, which play a pivotal role in the legal career. • Through the textbook, the students of law will learn to face life-like challenges and make a situational assessment of the legal cases. • The students shall be able to appreciate the relationship between law and literature by understanding the vital and dynamic relation between the two. Thus, helping the students to read the lines (denotative/literal meaning), read between the lines (connotative/hidden) meanings and read beyond the lines. • The course shall sensitize the students about literary devices and techniques for better understanding and appreciation of literature.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

- The Phonetic Script (International Phonetic Alphabet), the Syllable, Phonetic Transcription, Word accent (primary and secondary) weak and strong forms.
- Applied English Grammar: Focus on common errors relating to prepositions, subject-verb agreement, conjunctions, and articles.

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SECTION B

- *Raising the Language Bar* (under print) by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh: A Textbook of English for 1st Semester Law Students.

(Only Part- A)

- Meaning and Usage of Legal Terms: Amicus Curiae, Audi alterampartem, Ab initio, Ab intra, Ad hoc, De facto, De jure, Estoppel, Ex officio, Ex post facto, Fait Accompli, Ipso facto, Inter alia, In absentia, Locus standi, Mens rea, Modus Operandi, MutatisMutandis, Quid pro quo, Quasi Judicial, Sine die, Suo Moto, Ultra vires, Intra vires

SECTION C

- *Raising the Language Bar*(under print) by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh: A Textbook of English for 1st Semester Law Students

(Only Part- B)

- Some commonly used literary Terms: Alliteration, Character, Fiction, Genre, Euphemism, Hyperbole, Imagery, Irony, Metaphor, Paradox, Satire, Synecdoche, Paradox, Personification, Pun.

SECTION D

- Language for Law: Verbal, Non-Verbal Communication Skills, Features of Legal Language.
- Relevance of Language for the students of Law: Features of Literary Language with a focus on close reading of the text, denotative/literal and connotative/hidden meaning: the concept of multiplicity of meaning.

Suggested Readings:

- Bhatnagar, R.P. and R. Bhargava, Law and language, New Delhi: Macmillan.
- Collins Cobuild students Grammar
- Cross, Ian et al. Skills for lawyers, Jordan Publishing Company., 1997 Bristol.
- Cutts Martin, The Plain English Guide, Oxford University Press, 1995.
- Eastwood John, Oxford Practice Grammar Oxford Uni. Publication.
- Garner Bryan, A Dictionary of Modern Legal Usage, New York: OUP, 1987.
- Gibbons John, (ed.) Language and Law, Longman, 1996 London.
- Hewings, Hartin, Advanced English Grammar, Cambridge Uni. Press
- Jones Daniel, English Pronouncing Dictionary. Kelkar, Ashok R. “Communication and Style in Legal Language”, Indian Bar Review Vol. 10 (3): 1993.
- Madabhushi Sridhar, Legal Language, Asia Law House, Hyderabad.
- Melinkoff, David, The Language of Law, Boston: Little Brown and Co., 1963.
- Raman, and Prakash Singh, Business Communication
- Sharma, Rajneesh, Courtroom Language and Common Man: A Linguistic Analysis. Gurgaon, Thomas Reuters, 2021.
- Narang Chanchal, Teaching English to Students of Law: A Pedagogical Experiment, Mohindra Publishing House, 2016.
- Narang Chanchal, Literary Resonances in the Corridors of Law, Mohindra Publishing House, 2019.
- S.C. Tripathi, Legal Language and General English.
- Wren and Martin, High School English Grammar and Composition

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I**

Name of Subject	English (Major-I)
Paper No	P-II (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ul style="list-style-type: none"> • The course will introduce the students of law to various literary and theoretical movements and literary concepts. • The students will be able to apply literary and critical approaches for the reading, interpretation and analysis of the literary texts from various genres. • The students shall be able to do the close reading and interpretation of the prescribed texts with the cultural and literary background. • The course shall introduce the students to the essentials of Feature/ Article writing.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

Section A

- Literary Terms: Fiction and Truth, Point of View, Bildungsroman, Romanticism, Classicism, Conceit, New Historicism, New criticism, Epistolary novel, Social Novel, Historical Novel, Magic Realism, Picaresque Novel, Prose Romance, Metaphysical Poets.
- Aristotle's *Poetics* (1-7 chapters)

Section B

- *Oedipus Rex* by Sophocles

Section C

- *Animal Farm* by George Orwell

Section D

- Essentials of Feature Writing

Suggested Readings:

- Butcher, S.H. *Aristotle's Theory of Poetry and Fine Art*. Kalyani Publishers, 2012.
- Sophocles. *The Three Theban Plays*. Penguin Classics, 1984.
- Abrams, M.H. *A Glossary of Literary Terms*. Cengage Learning, 2012.
- Hudson, W.H. *An Outline of History of English Literature*, New Delhi, A.I.T.B.S. Publishers, 2009.
- Narang Chanchal, *Teaching English to Students of Law: A Pedagogical Experiment*, Mohindra Publishing House, 2016.
- David Lodge, ed. *20th Century Literary Criticism: A Reader* (Longman, 1989)
- Malcolm Bradbury, *The Modern British Novel* (Penguin, 2001).

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	Economics (Major-I)
Paper No	P-II (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 1. To demonstrate economic way of thinking. 2. To use and understand the core economic concepts and theories. 3. To acquire the ability to tabulate and analyse the behaviour of consumers and producers under different market conditions and understand the conflict that may emerge with the violation of the conditions. 4. To articulate the application of the economic theories for the formulation and evaluation of policies. 5. To analyse the impact of ethical values on economic decisions, thereby developing their decision-making skills.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

Law of demand, law of supply.

Determination of market equilibrium price and quantity; Shifts in demand and supply curves and market equilibrium.

Elasticity of demand: types, degrees, and methods of measurement.

SECTION B

Cardinal utility approach: law of diminishing marginal utility and law of equi-marginal utility.

Indifference curves approach: indifference curves: shapes and properties, indifference map, budget line and shifts in budget line.

SECTION C

Consumer's equilibrium with cardinal utility and indifference curves approach.

Concept of production function, law of variable proportions and laws of returns to scale. Basic concepts of revenue and relationship with elasticity of demand.

SECTION D

Short run and long run cost curves (Traditional theory only). Economies and diseconomies of scale.

Equilibrium of firm and industry under perfect competition and monopoly during short and long run.

Essential Readings :

- Dwivedi, D.N. (Latest edition). Microeconomics. Theory & Applications. Singapore: Pearson.
- Mankiw, G.N. (Latest edition). Principles of Economics. Delhi: Cengage Learning India Pvt. Ltd.

Reference Readings :

- Case, K. E, Fair, R. C. and Oster, E. (Latest edition). Principles of Economics. Singapore: Pearson Education.
- Koutsoyiannis, A. (Latest edition). Modern Microeconomics. London: MacMillan Press Limited.
- Pindyck, R. S. and Rubinfeld, D. L. (Latest edition). Microeconomics. London:
- Salvatore, D. (Latest edition). Principles of Microeconomics. London: Oxford University Press.
- Samuelson, P. A. and Nordhaus, W.D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	History (Major-I)
Paper No	P-II (c)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>At the end of the course the students shall be able to:</p> <ol style="list-style-type: none"> 1. Analyse the study of history and its methodology. 2. Review the development of administrative structures and political frameworks from Indus Valley Civilization to Gupta reign. 3. Evaluate the societal and economic outlook in ancient times. 4. Trace the growth and decline of different religions in ancient times. 5. Examine the evolution of judicial institutions in ancient India.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Early Indian History

What is History? Sources of Ancient Indian History.

Indus Valley Civilization- Its Origin, Features and Decline

Political Life during Rig Vedic and Later Vedic Period. Tribal assemblies. Features of Republican States and Monarchies.

SECTION-B

State Formation

The First Territorial States: The Mahajanapadas. The Rise of Magadha

The Maurayan Empire: Central, Provincial and Local government. Revenue Administration and Economic Life.

The Gupta Empire: Central, Provincial and Local Administration. Revenue system and economic life.

SECTION-C

Social and Religious Traditions

Vedic Religion. Origin, principles and decline of Buddhism and Jainism. Brahmanical religion during Maurayas and Guptas.

Social life during Vedic period, Maurayan rule and Gupta rule with special reference to the position of women, caste and education.

SECTION-D

Administration of Justice in Ancient India

Legal literature produced by Kautilya, Manu, Narada, Brihaspat and Yajnavalkya.

Ordeals, Crimes and Punishments and Contract.

Evolution of Judicial Institutions. Types of Courts. Judicial Procedure in ancient India.

Essential Readings:

- Basham, A.L. (1998). *Wonder that was India, Vol. 1*, New Delhi: Rupa Publishers.
- Gupta, P.L. (1974). *The Imperial Guptas*, 2 Volumes, Varanasi: PanthPrakashan.
- Jha, D.N. (2001). *Ancient India in Historical Outline*, New Delhi: Manohar.
- P.V. Kane, P.V. (1973). *The History of Dharmashastras, Vol 1-5*, Poona: The Bhandarkar Oriental Research Institute.

- Sharma, Rimjhim and Kumar, Ashish.(2019), *Early India Upto c 300AD*, Delhi: Book Age Publications.
- Thapar, Romilla.(2002).*The Penguin History of Early India*, New Delhi:Penguin Books.

Suggested Readings:

- Carr, E.H. (1990). *What is history*, Harmondsworth: Pelican Books.
- Mookerji,Radha K.(1990)*The Gupta Empire*, New Delhi:Motilal Banarsidas.
- Ratnagar, Shireen.(1991).*Enquiries into the Political Organization of Harappan Society*, Pune: Ravish Publishers.
- Ratnagar, Shireen.(2002).*Understanding Harappa:Civilization in the Greater Indus Valley*, New Delhi: Tulika Books.
- Salomon, Richard. (1998). *Indian Epigraphy*,New Delhi: Oxford University Press.
- Sharma, Rimjhim and Kumar, Ashish.(2019), *Early India Upto c 300AD*, Delhi: Book Age Publications.
- Sharma,R.S.(2015). *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi: Motilal Banarsidas.
- Sharma,R.S.(2005). *Indias Ancient Past*, New Delhi: Oxford University Press.

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	Sociology-I (Minor (a)-I)
Paper No	P-III (c)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Knowledge of the basic idea on the emergence and development of the discipline. 2. Understanding of the theoretical perspectives in Sociology and how these are used in understanding societies. 3. Explaining Marxian and Weberian concepts to understand the society. 4. Exhibiting the understanding on the relationship of Sociology and Law. 5. Expressing the knowledge on the fundamental concepts like society, culture, group, norms, etc. 6. Discussing social stratification to view how societies and how it divides the society in various forms.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Sociology, its meaning, Emergence of Sociology, Law and Sociology (Social change and Social Control), Sociological Imagination.

Contribution of Auguste Comte in the development of the discipline.

Karl Marx: Basic Concepts: Means, Relations and Modes of Production, Base and Super-structure; Alienation, Capitalism, and Class Conflict

SECTION-B

Max Weber: Verstehen, Ideal Type, Social action and its Types, Bureaucracy.

Emile Durkheim: Social Facts, Social Solidarity (Mechanical and Organic) Anomie, Suicide

SECTION-C

Basic Concepts : Society, Community, Institution, Association, Status, Role, Groups (Primary, Secondary, In group, Out group), Norms, values, Folkways, Mores, Customs, Sanctions, Social Structure, Social Mobility, Rural, Urban and Tribal Society (Meaning and Characteristics)

SECTION-D

Inequality, Differentiation, Ranking, Hierarchy, Social Stratification, Dimensions of Social Stratification: Caste, Class, Race, Ethnicity and Gender.

Theoretical Formulations: i) Functional Theory: Davis and Moore ii) Conflict Theory: Karl Marx iii) Multidimensional Theory: Max Weber

Suggested Readings:

- Adams, Bert N. and Sydie, R.A. (2012). *Sociological Theory*. New Delhi: Vistaar Publications.
- Baxi, Upendera. (1986). *Towards the Sociology of Law*. New Delhi: Satwahan Publications.

- Bottomore, T.B. (1972). *Sociology, A Guide to Problems and Literature*. Bombay: George Allen and Unwin (India).
- Craib, Ian. (1984). *Modern Social Theory*. Brighton: Harvester Press.
- Dillon Michele. (2014). *Introduction to Sociological Theory*. Wiley Blackwell
- Giddens, A and J.H. Turner (eds.) (1987). *Social Theory Today*. Cambridge: Polity Press.
- Giddens, Anthony. (2001). *Sociology*. Cambridge: Blackwell Publishers.
- Inkeles, Alex. (1987). *What is Sociology?*. New Delhi: Prentice- Hall of India.
- Morrison, Ken. (2006). *Marx, Durkheim, Weber, Formation of Modern Social Thought*. London : Sage Publication.
- Roger-Cotterrell. (1992). *Sociology of Law*. London: Butter Worths.
- Ritzer, George. (1992). *Sociological Theory*. New York: McGraw Hill.
- Stone, Alan (1985). The place of law in the Marxian structure-superstructure archetype. *Law & Society Review*, 19(1). 39-67.
- Trubek, David M. (1972). Max Weber on Law and the Rise of capitalism. *Yale Law School Repository, Faculty Scholarship Series*. 4001. Available at https://digitalcommons.law.yale.edu/fss_papers/4001/
- Bradshaw, Y. W., Healey, J. F., & Smith, R. (2001). *Sociology for a New Century*. Thousand Oaks, California: Sage.

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	Political Science-I (Minor (a)-I)
Paper No	P-III (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Analyzing what is Politics and explaining the approaches to the study of Political Science: Ancient, Traditional and Modern 2. Understanding the significance of the study of Political Science for the subject of Law. 3. Understanding the concept of State and how it is different from Government, Nation and Society. 4. Assessing and critically examining the theories regarding the Origin of the State: Social Contract, Historical/Evolutionary and Marxist. 5. Explaining the concept of Sovereignty along with the examination of Austin and Pluralist Theories. 6. Explaining the important ideologies: Liberalism and Marxism. 7. Understanding the Theory of Separation of Powers as propounded by Montesquieu. 8. Analyzing the different forms of Government: Unitary and Federal, Parliamentary and Presidential.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

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- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Introduction to the study of Political Science/Politics.

Origin, different meanings, definitions

Scope of Politics- Ancient/Greek view, Traditional view and Modern View. Significance of study of Political Science for Law.

SECTION-B

State: Definitions; essential elements; distinction between State and Government, State and Nation and State and Society.

Theories of the origin of state

Social Contract Theory: Views of Hobbes, Locke and Rousseau: Critical appraisal of the theory.

Historical/Evolutionary Theory

Marxist Theory

Sovereignty

Definitions and meaning

Internal and External Sovereignty

Types of Sovereignty

Characteristics of Sovereignty

John Austin's theory of Sovereignty

Pluralist Theory of Sovereignty

SECTION-C

Major Political Theories

Liberalism: Classical, Modern and Contemporary; Principles of Liberalism

Principles of Marxism.

SECTION-D

Theory or Principle of Separation of Powers

Basic principles of the Theory of Separation of Powers Montesquieu's Contribution to the Theory of Separation of Powers. Merits and Demerits of the Theory of Separation of Powers

Forms of Government Unitary and Federal; Parliamentary and Presidential

Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government

Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government

Suggested Readings:

- AsirvathamAddi and K.K.Misra, *Political Theory* (New Delhi, S. Chand and Co., 5th edition, 2012)
- Barker, Ernest. *Principles of Social and Political Theory* (Oxford, Oxford University. Press 1978)
- Bhargava, Rajeev and Ashok Acharya: *Political Theory: An Introduction* (New Delhi, Pearson Education, 2008)
- Gauba, O.P., *An Introduction to Political Theory* (New Delhi, Macmillan, 7th edition, 2018)
- Gauba, O.P., *Political Ideas and Ideologies: Issues in Contemporary Political Theory* (New Delhi, Mayur Books, 3rd 2018)
- Heywood, Andrew, *Politics* (New York, Palgrave, 2002)
- Heywood, Andrew, *Political Ideologies: An Introduction* (London, Red Globe Press, 6th edition, 2017)
- Hobbes, Thomas, *Leviathan* (England, Oxford University Press, edition 2008)
- Johari, J.C. *Principles of Modern Political Science* (New Delhi, Sterling Publisher, 2005)
- Hoffman John and Paul Graham, *Introduction to Political Theory* (London, Routledge, 2015)
- Kapur, A.C., *Principles of Political Science* (New Delhi, S. Chand and Co. 2005)
- Leftwich, Adrian, *What is Politics* (Cambridge, Polity Press, 2005)
- MacIver, R.M, *The Modern State* (Oxford, Clarendon Press, Reprint, 2006)
- Marx, K.H., *The Communist Manifesto* (Moscow, Progress Publishers, 1975)
- Miliband, Ralph, *Marxism and Politics* (London, Merlin Press, 2004)
- Ramaswamy, Sushila, *Political Theory: Ideas and Concepts* (New Delhi, PHI Learning, 2010)
- Roskin, M.G., eds, *Political Science: An Introduction* (England, Pearson Education, 2017)
- Tansey, S.D., *Politics: The Basics* (London, Routledge, 2000)
- White, S.K and J. Donald Moon, *What is Political Theory* (New Delhi, Sage Publications, 2004)

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	Economics-I (Minor (a)-I)
Paper No	P-III (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 1. To illustrate and articulate the ability to use and understand the core economic concepts and theories like price and market functions, application of equilibrium to micro and macroeconomics, etc. 2. To acquire the capacity to tabulate and analyse the economic concepts. 3. Through this paper, the students will generalize the limitations and the considerations of the consumers and producers at the micro and macro levels. The students are expected to develop decision making skills when such limitations are violated which may lead to conflict. This could open up plethora of opportunities for the intervention of law. 4. To devise the application of the economic concepts and theories for the formulation and analysis of policies. 5. To classify the impact of ethical values on economic decisions through the concepts of positive and normative economics, concepts of efficiency, etc. 6. To strengthen the oral and written communication skills in the terminology of economics.

SYLLABUS

Important Note for Examiner:

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- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Introduction to economics: definition, nature, scope, subject matter of economics and meaning of microeconomics. Basic demand and supply analysis: law of demand, law of supply and determination of equilibrium price and quantity. Indifference curve approach: concept, properties and shapes of indifference curve and budget Line and determination of consumer's equilibrium.

SECTION-B

Theory of production: law of variable proportions and laws of returns to scale. Concept of costs and revenue: short run and long run cost curves (traditional theory only), concepts of revenue. Theory of markets: equilibrium of firm and industry under perfect competition and simple monopoly during short and long run.

SECTION-C

Basic introduction to macroeconomics; circular flow of income. National output and income: concepts, measurement, and limitations. Theories of Income, output, and employment determination: Classical theory of income, output and employment determination. Say's law of markets. Keynesian Theory of income, output and employment determination (Simple version).

SECTION-D

Money: Definition, types, and functions. Inflation: causes and effects. Demand pull and cost push inflation. Central and Commercial Banks: functions; credit control and credit creation.

Essential Readings:

- Dornbusch, R., Fischer S. and Startz, R. (Latest edition). Macroeconomics. New Delhi: Tata McGraw Hill.
- Dwivedi, D.N. (Latest edition). Microeconomics - Theory & Applications. Singapore: Pearson.
- Dwivedi, D.N. (Latest edition). Macroeconomics - Theory and Applications. New Delhi: Tata McGraw Hill.
- Froyen, R.T. (Latest edition). Macroeconomics. New Delhi: Pearson Education Inc.
- Mankiw, G.N. (Latest edition). Principles of Economics. Delhi: Cengage Learning India Pvt. Ltd.

Reference Readings:

- Branson, W. H. (Latest edition). Macroeconomic Theory and Policy. New Delhi: Affiliated East West Press Private Limited.
- Case, K. E, Fair, R. C and Oster, S. E. (Latest edition). Principles of Economics. Singapore: Pearson Education.
- Koutsoyiannis, A. (Latest edition). Modern Microeconomics. London: MacMillan Press Limited.
- Mankiw, G. N. (Latest edition). Macroeconomics. U.K.: Macmillan.
- Pindyck, R. S. and Rubinfeld, D. L. (Latest edition). Microeconomics. London: Pearson.
- Salvatore, D. (Latest edition) Microeconomics, Theory and Applications. New Delhi: Oxford University Press.
- Samuelson, P.A and Nordhaus, W.D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	United Nations and Global Politics
Paper No	P-IV
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Examining the Historical Overview of the United Nations. 2. Understanding the Principles and Objectives of the United Nations. 3. Analyzing the Structure and Functions of its Principal Organs. 4. Evaluating the Role of the Specialized Agencies of the United Nations. 5. Understanding major global conflicts since the Second World War. 6. Analyzing achievements, limitations and the future role of the United Nations.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

A Historical Overview of the United Nations: 19th century developments; The League of Nations and the Establishment of the United Nations

Principles and Objectives of the United Nations

SECTION B

Structure and Functions: General Assembly; Security Council, The Economic and Social Council; The International Court of Justice, The Secretariat

Role of the Specialized Agencies: International Labour Organisation(ILO), United Nations Education, Scientific and Cultural Organisation(UNESCO), World Health Organisation(WHO), United Nations Programmes and Funds, United Nations Children's Fund(UNICEF), United Nations Development Programme(UNDP), United Nations Environment Programme(UNEP), United Nations High Commissioner for Refugees(UNCHR)

SECTION C

Major Global Conflicts since the Second World War:

Korean War, Vietnam War, Afghanistan War and Balkans (Serbia and Bosnia)

SECTION D

Achievements and Limitations of the United Nations

Future Role of the United Nations

Suggested Readings:

- Achcar, G., *The Clash of Barbarisms, September 11 and the making of the New World Disorder*, Kolkata, K.P. Bachi & Co., 2003.
- Achcar, G.; *Eastern Cauldron*, New York, Monthly Review Press, 2004.
- Alger, Chadwick F., *The United Nations System: A Reference Handbook*, London, ABC-CLIO, 2006.
- Archer, Clive., *International Organization*, 3rd edn, London, Routledge.
- Armstrong D; Lloyd, L. and Raymond, J; *International Organisation in World Politics*, 3rd edn, New York, Palgrave Macmillan, 2004.
- Baehr, Peter R. and Gordenker, Leon, *United Nations: Reality and Ideal*, 4th edn, Basingstoke, Palgrave, 2005.
- Baylis, J., and Smith, S., (eds), *The Globalization of the World Politics: An Introduction to International Relations*, 4th edition, Oxford, Oxford University Press, 2008.
- Cahvocoressi, P., *World Politics: 1945-2000*, 3rd edn, Harlow, Pearson Education, 2001.
- Gareis, S.B., & Varwick, J., *The United Nations: An Introduction*, Basingstoke, Palgrave, 2005.
- Luard, Evan, *The United Nations: How it Works and What it Does*, 2nd edn, New York, St. Martin's Press, 1994.
- Moore J.A. Jr and Pubantz, J., *The New United Nations*, Delhi, Pearson Education, 2008.
- Taylor, P. and Groom, A.J.R., (eds), *The United Nations at the Millennium*, London, Continuum, 2000.
- Thakur, Ramesh, 'Reforming the United Nations: Changing with and for the times' *International Peacekeeping*, Vol.10, no.4, Winter 2003, pp.40-61.
- United Nations, *Basic Facts about the United Nations*, New York, 2011.
- Whittaker, *United Nations in the Contemporary World*, London, Routledge, 1997.
- White B, et al (eds), *Issues in World Politics*, 3rd edn, New York, Macmillan, 2005.

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws
Paper No	P-V
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The students shall understand the rights and duties of individuals in a society. 2. To enable the students to identify and understand the difference between civil and criminal wrongs. 3. The students shall be equipped to identify and focus on the understanding of the law of torts as a separate branch of civil law remedy. 4. The students shall explore and understand the various types of remedies available to an aggrieved person for a wrong committed against him. 5. The students shall understand the hierarchy of courts and appropriate forums for the redressal of wrong in torts. 6. The students shall be able to compare and assess various facets of national and international law on the subject so as to develop a critical mind. 7. The students shall comprehend the case laws with proper facts, arguments, observations, findings and decisions.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Introduction to Torts: Meaning, definition, nature and applicability; General principles of Liability and Capacity to sue and be sued.

Nuisance – Public and Private

Defamation

Trespass to person and property

Important Cases:

Rayney v. The State of Western Australia, (2017) WASC 367

Balwant Singh v. Commissioner of Police, (2015) 4 SCC 801

Town Area Committee and Ors. vs. Prabhu Dayal and Anr., AIR 1975 All 132

SECTION –B

Negligence including Contributory Negligence, Composite Negligence and Nervous Shock, Remoteness of Damages

General Defences: Volenti Non-Fit Injuria; Inevitable Accident; Act of God; Necessity; Statutory Authority

Important Cases:

Rajwinder Kaur and Anr vs State of Haryana and Ors (2023)

Jacob Mathew v. State of Punjab, (2005) 6 SCC 1

Kamlesh v. Attar Singh and others, 2015 (12) SCALE 49

SECTION – C

Vicarious Liability including Vicarious Liability of State

No- Fault Liability: Strict and Absolute Liability

Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 Insurance of Motor Vehicles against Third Party Risks, Liability Without Fault, Hit and Run Cases etc. (Sections 145 to 164D)

Claims Tribunal (Sections 165 to 176)

Important Cases:

Rylands v. Fletcher (1868) LR 3 HL 330

Kasturi Lal Ralia Ram Jain v. State of U.P., AIR 1965 SC 1039

M.C. Mehta v. Union of India, AIR 1987 SC 1086

SECTION – D

Consumer Protection Act, 2019

Consumer and Consumer Rights: Concept of Goods and Services

Consumer Disputes Redressal Agencies and Remedies

Tortious Liability of Generative AI

Emerging dimensions of Law of Torts

Important Cases:

Ghaziabad Development Authority v. Balbir Singh, AIR 2004 SC 2141

Indian Medical Association v. V.P. Shantha and others, AIR 1996 SC 550

Neena Aneja v. Jai Prakash Associates Ltd., (2022) 2 SCC 161

Suggested Readings:

Bare Acts:

- Consumer Protection Act, 2019
- Indian Contract Act, 1872
- Indian Penal Code, 1860
- Indian Partnership Act, 1930
- Motor Vehicles Act, 1988

Books:

- Paranjape, N.V: Law of Torts (Consumer Protection Law), Central Law Agency, Allahabad, 2023.
- Aggarwal, V.K.: Consumer Protection Act: Law and Practice, BLH Publisher, New Delhi, 2016.
- Bangia, R.K.: Law of Torts, Allahabad Law Agency, Faridabad, 2015.
- Basu, D.D.: The Law of Torts, Kamal Law House, Kolkata, 2008.
- Clerk and Lindsell: Torts, Sweet and Maxwell, London, 2008.
- Gandhi, B.M.: Law of Torts, Lucknow. Eastern Book Company, 2019.
- Iyer, Ramaswamy: Law of Torts, New Delhi. Lexis Nexis Butterworth, 2007.
- Kapoor, S.K.: Law of Torts, Allahabad. Central Law Agency, 2018.
- Salmond and Heuston: Law of Torts, Universal Law Publishing, New Delhi, 2004.
- Winfield and Jolowicz: Torts, Sweet and Maxwell, London, 2002.
- Pandey, J.N. & Pandey, Vijay K.: Law of Torts, Allahabad. Central Law Publications, 2019.
- Pannell, Alan: Law of Torts, London. Pitman Pub., 1995.
- Pillai, P.S. Atchuthen: Law of Torts, Lucknow. Eastern Book Company, 2004.
- Ratanlal and Dhirajlal: The Law of Torts, Wadhwa and Company, New Delhi, 2008.
- Singh, Avtar: Introduction to Law of Torts, Nagpur, Lexis Nexis, 2018.
- Singh, S.P. & Inderjit P. Singh: Law of Torts, Delhi. Universal Law Pub., 2016.
- Vaidya, Sharvari V: Law of Torts, Haryana, Allahabad Law Agency, 2017.

SYLLABUS FOR B.A.LLB. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: I

Name of Subject	Law of Contract
Paper No	P- VI
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The students shall be acquainted with the basics of laws governing commercial contracts and nuances of competency to a contract. 2. The students shall be enabled to develop an understanding of the basic rules of agreements and contracts along with the basic rules of offer, acceptance and consideration. 3. The students shall be equipped with the implication of contract law so as to enable them to deal effectively with the various disputes related to contracts in diverse fields. 4. The students shall be able to identify and explain the remedies in breach of obligation. 5. The students shall be equipped to evaluate the role of contract in the era of globalization and privatisation to teach the students how to draft different legal contracts.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Formation of Contract- Meaning, Essential elements and kinds of contract Agreement- Proposal and Acceptance (Ss 1 to 10)

Consideration- Meaning and Essential elements of Consideration (sec 2(d))

Exceptions of Consideration- (S. 25)

Standard Form Contracts

Capacity to Contract- Minor's Agreement, Person of Unsound Mind, Person disqualified from contracting,

Liability for necessities (Ss. 11, 12, 68)

Important Judgements:

Bhagwandas Goverdhandas Kedia vs M/S. Girdharilal Parshottamdas, AIR 1966 SC 543

Ajudhia Prasad And Anr. vs Chandan Lal and Anr., AIR 1937 All 610

SECTION-B

Free Consent- Coercion, Undue influence, Fraud, Misrepresentation, Mistake and their effects (Ss. 13 to 22)

Lawful Object (Ss. 23 to 24)

Void Agreements- Agreement in Restraint of Marriage, Agreement in Restraint of Trade, Agreement in Restraint of Legal Proceedings, Agreement void for uncertainty, Agreement by way of wager (Ss. 26 to 30)

Important Judgements:

Lakshmi Amma And Anr. vs Talengalanarayana Bhatta, AIR 1970 SC 1367

Vfs Global Services Private vs Suprit Roy, 2008 (2) BomCR 446

SECTION-C

Contingent Contracts (Ss. 31 to 36)

Performance of contract- Offer of performance, Performance of joint promises, Time for performance and Anticipatory breach of Contract (Ss. 37 to 55)

Impossibility of performance- Doctrine of Frustration

Appropriation of payments (Ss. 56 to 61)

Important Judgements:

Ganga Saran vs Ram Charan Ram Gopal, AIR 1952 SC 9

Satyabharta Ghose v. Mugneeram Bangur & Co., AIR 1954 SC 44

SECTION-D

Contracts which need not to be performed (Ss. 62 to 67)

Quasi-Contracts- Supply of necessities, Payment by interested person, Liability to pay for non-gratuitous acts, Finder of goods, Mistake or coercion (Ss. 68 to 72)

Breach of Contract and damages- Remoteness of damage, Measure of damages, Liquidated damages and Penalty (Ss. 73 to 75)

Important Judgements:

P.C. Wadhwa vs State of Punjab, AIR 1987 P H 117

State Of West Bengal vs M/S. B. K. Mondal and Sons, AIR 1962 SC 779

Suggested Readings:

Bare Acts:

- Indian Contract Act, 1872

Books:

- Anson, Law of Contract, Oxford University Press, New York, 2016
- Avtar Singh, Law of Contract, 12th ed., Eastern Book Company, Lucknow, 2019 (Reprint)
- Jill Poole, Textbook on Contract Law, Oxford University Press, New York, 14th ed. 2019
- Mulla, Indian Contract Act, Lexis Nexis, New Delhi, 15th Ed 2015
- Pollock and Mulla, Indian Contract, Lexis Nexis, Butterworth, London 15th Ed 2015
- R.K. Bangia, Indian Contract Act, Allahabad Law Agency, Faridabad, 2018
- Jill Poole, Casebook on Contract Law, Oxford University Press, 14th ed. 2019
- Neil Andrews, Contract Law, Cambridge University Press, 2011

**SYLLABUS FOR B.A. L.L.B. (HONS.) 5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: I**

Max. Marks: 50 (Theory-30 + Practical- 20)

Exam Duration: 2 Hrs

Name of Subject	Computer Applications
Type of Subject	Compulsory Additional subject
Assessment Method	Internal Examination: 50 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understand the fundamentals of personal computers, application usages, internet and online communication. 2. Use word processing packages for creating documents, letters and chapters etc. 3. Handle statistical data using spreadsheets package. 4. Design presentations for analyses, business and socio-legal issues.

IMPORTANT NOTE:

Question paper will be divided into 2 units. First unit of question paper will contain eight questions covering the whole syllabus. Students need to attempt five questions. Each question will carry 10 marks. Second unit of question paper will contain eight questions covering the whole syllabus. Students need to attempt five questions. Each question will carry 2 marks.

Number of Lectures: 18 (each lecture of 1 hour duration per week)

Time Duration of End-semester Examination

Theory: 2 Hrs.

Practical: 2 Hrs

There will be only internal examination of both theory and practical.

Note for Theory Examination:

- a. The Question Paper shall consist of three units.
- b. Examiner will set two questions of 10 marks each from unit I and II of syllabus and unit III will have one compulsory question consisting of 05 short notes of 02 marks each covering whole syllabus.
- c. The students are required to attempt one question from unit I and II and compulsory question from unit III.

Note (For Practical Classes /Examination)

- Any word processing, spreadsheet and presentation package may be used/asked for practical classes/examination covering whole syllabus.

UNIT - I

Computer Fundamentals: Introduction, characteristics and History of computers; Classification of computers on size: (Micro, Mini, Mainframe and super computers), Generations; Applications of computers; commonly used terms–Hardware, Software, Firmware. Basic Computer Organization: Block diagram of computer system, Input unit, Processing Unit and Output Unit; Description of Computer input

devices: Keyboard, Mouse, Trackball, Pen, Touch screens, Scanner, Digital Camera; Output devices: Monitors, Printers, Plotters.

Computer Memory: Representation of information: BIT, BYTE, Main memory: RAM, ROM, PROM, EPROM; Secondary storage devices: Magnetic Tapes, Magnetic disks, Optical disks: CD, DVD; Memory storage devices: Flash Drive, Memory card;

Types of software: System and Application software; Programming Languages: Generation of Languages; Translators - Interpreters, Compilers, Assemblers and their comparison.

Understanding Operating System, Graphical User Interface and Internet: Introduction to operating systems and its functions, Fundamentals of Windows, Anatomy of windows OS, Icons, Recycle bin, Operations on Folders; World Wide Web, Search Engine, Working with E-mail, E-mail Services and Message Components.

UNIT - II

Word Processing: Opening, saving and closing an existing document; renaming and deleting files; Changing document views, Moving quickly through a document, Working with text: select, cut, copy, paste, find and replace, inserting special characters, setting tab stops and indents, Checking spelling and Grammar, Autocorrect, Using built-in language tools, word completion, Autotext, Formatting text: Using Styles, formatting paragraphs, formatting characters, auto formatting, Using format painter, creating lists; Formatting pages: Using layout methods, creating headers and footers, Numbering pages, Using Bullets and Numbering, Working with table, Borders and Shading, Changing page margins, Printing the Document.

Spreadsheet: Introduction to Spreadsheets, sheets and cells; Opening and saving spreadsheet files; Working with sheets: inserting new sheet, deleting and renaming sheets, Viewing a spreadsheet: freezing rows and columns, splitting screen, Entering data: cell referencing, formatting cells, entering numbers as numeric, entering numbers as text, entering formulae, entering date and time, Formatting data: formatting text, numbers, cells, Using conditional formatting, Hiding and showing data, Sorting records, Printing a spreadsheet document: using print ranges, page formats, inserting page breaks, headers and footers; Working with Graphs and Charts : Creating Embedded Chart, formatting chart: Changing chart types, adding Titles.

Presentation: Create a Presentation, Insert and Format Slides; Modify Slides, Change Presentation Options and Views, Configure a Presentation for Print, Configure and Present a Slide Show, Insert and Format Text, Insert and Format Shapes and Text Boxes, Insert and Format Images, Order and Group Objects, Insert and Format Tables, Insert and Manage Media, Apply Slide Transitions, Animate Slide Content, Set Timing for Transitions and Animations

Suggested Readings:

1. Dinesh Maidasani, Learning Computer Fundamentals, Ms Office and Internet & Web Tech., Firewall Media. (Latest edition)
2. Gurvinder Singh and Rachhpal Singh, Computer Fundamentals and PC Software, Kalyani Publications. (Latest edition)
3. P.K. Sinha and Priti Sinha: Computer Fundamentals, BPB Publications. (Latest edition)
4. Puneet Kumar & Sushil Bhardwaj, Computer Fundamentals and Computing Software, Kalyani Publications. (Latest edition)

SEMESTER: II

SYLLABUS FOR B.A.LL.B.(HONS.) 5 YEARS INTEGRATED COURSE (2024-2025) SEMESTER: II

Name of Subject	English II
Paper No	P-I
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The art of précis writing will enhance the student's ability to extract the essentials from superfluous and reach the significant parts wherein the vital details are contained. 2. Essay writing will inculcate the ability of expansive writing among law students, they will learn to read, write, think, and evaluate critically on the contemporary issues of significance. 3. The comparative study of the essays would enable the student to understand the uniqueness of the writing styles of various authors. 4. The exercises of translation will enable law students to perform well in the legal profession both as practicing lawyers as well as judicial officers. 5. Literature plays an important role in shaping ideas and creating a rich pool of vocabulary. Through an understanding of the relevance of literature in the subject of law, students will be well-equipped to understand the dynamics and challenges present in society. Thus helping the student to understand tools of trade through literature.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

- Essay Writing
- Translation from MIL to English

SECTION B

- *Literary Lyre for Lawyers* (under print), by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh. A Textbook of English for 2nd Semester Law Students.
(Only Part- A)
- One-word substitution.

SECTION C

- *Literary Lyre for Lawyers* (under print) by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh. A Textbook of English for 2nd Semester Law Students.
(Only Part- B)
- Pair of commonly confused words.

SECTION D

- Academic writing for students of law: Precis writing
- Reading comprehension.

Suggested Readings:

- Bhatnagar, R.P. and R. Bhargava, Law and language, New Delhi: Macmillan.
- Byne: Teaching Writing Skills, Longman, London 1989.
- Cross, Ian et al. Skills for lawyers, Jordan Publishing Company., 1997 Bristol.
- Cutts Martin, The Plain English Guide, Oxford University Press, 1995.
- Garner Bryan, A Dictionary of Modern Legal Usage, New York: OUP, 1987.
- Hudson, W.H. An Outline of History of English Literature, New Delhi: I.T.B.S. Publishers: 2009.
- Gemmete Elizabeth Villers Ed., Legal Themes in Short Stories, New York: Praeger Publishers: 1992.
- Madabhushi Sridhar, Legal Language, Asia Law House, Hyderabad.
- McCarthy Michael&Flecity O'Dell English Vocabulary in Use
- MolyneuxHael. Legal Problems, Macmillan, London.
- Narang Chanchal, Teaching English to Students of Law: A Pedagogical Experiment, Mohindra Publishing House, 2016.
- Narang Chanchal, Literary Resonances in the Corridors of Law, Mohindra Publishing House, 2019.
- Sharma, Rajneesh, Courtroom Language and Common Man: A Linguistic Analysis. Gurgaon, Thomas Reuters, 2021.
- Riley, Alison, English for Law, London: Macmillan, 1991.
- Thody, Philip. Albert Camus. London: Hamilton, 1961.
- Ward Ian, Law and Literature Possibilities and Perspectives, New York: Cambridge University Press, 1995.
- Wallace, Michael J: Study Skills in English, Cambridge University Press, Cambridge, 1980.

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II**

Name of Subject	English (Major-II)
Paper No	P-II (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ul style="list-style-type: none"> • The course will introduce the students of law to various literary and theoretical movements and literary concepts. • The students will be able to apply literary and critical approaches for the reading, interpretation and analysis of the literary texts from various genres. • The students shall be acquainted with representative poets of the early modern and modern era and will be able to do the close reading and interpretation of these texts with the literary and intellectual background. • The students will be able to do a literary analysis of the legal texts.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3

HRS

Section A

- Literary Terms: Modernism, Post-Modernism, Deconstruction, Stream of Consciousness, Impersonality, Negative Capability, Irony, Anti Hero, Existentialism, Symbolism, Imagery, Parody, Aestheticism, Epic Theatre, Surrealism.
- *An Essay on Legal Writing in Plain English*. By Christopher R. Kelley

Section B

- *The Merchant of Venice* by William Shakespeare

Section C

- *Legal Reform* by Thom Gunn
- *Law Like Love* by W.H.Auden
- *The Case Won* by William Cowper
- *The Hanging Judge* by EavanBoland

Section D

- Literary Analysis of Legal Judgement.

Suggested Readings:

- Abrams, M.H. *A Glossary of Literary Terms*. Cengage Learning, 2012.

- Narang Chanchal, *Teaching English to Students of Law: A Pedagogical Experiment*, Mohindra Publishing House, 2016.
- Hudson, W.H. *An Outline of History of English Literature*, New Delhi, A.I.T.B.S. Publishers, 2009.
- Mutatkar Shashikala and Sharma S.S. Ed. *From Renaissance to Modern Anthology of Prose and Poetry*, Delhi, Macmillan Publication, 1993.
- Ward Ian, *Law and Literature Possibilities and Perspectives*, New York: Cambridge University Press, 1995.
- Christopher Gillie, *Movements in English Literature: 1900-1940* (Cambridge: Cambridge University Press, 1978)
- Siobhan Keenan. *Renaissance Literature* (Edinburgh University Press 2008)
- David Lodge, ed. *20th Century Literary Criticism: A Reader* (Longman, 1989)
- R.P. Draper, *An Introduction to Twentieth-Century Poetry in English* (London: Macmillan, 1996).

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Economics (Major-II)
Paper No	P-II (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 1. To classify key macroeconomic concepts and to study the theoretical and practical aspects of macroeconomics. 2. To understand the working of the economy at the macro level. 3. To appreciate the study of diverse schools of thought as these are the different approaches to problem solving. 4. To assess the relationship between the economic theories and policies. 5. To develop analytical techniques of labour market, money market, etc.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

Basic introduction about macroeconomics. National Income: definition, methods of measurement and difficulties in the measurement of National Income.

Classical Economics: Say's Law and Classical theory of income and employment determination.

Money: introduction and its functions. Classical theory for demand for money: transaction and cash balance versions of quantity theory of money.

SECTION B

Classical theory of interest rate determination. Neo-Classical theory of interest rate determination.

Keynesian revolution: Keynesian theory of income and employment determination.

Consumption Function: concept and Keynesian psychological law of consumption.

SECTION C

Investment: meaning, types and determinants of investment, Marginal Efficiency of Capital theory.

Keynesian multiplier: static and dynamic, and limitations.

Keynesian theory of demand for money and interest rate determination.

SECTION D

Balance of payments: meaning and structure, disequilibrium in balance of payments: causes and measures to correct it. Inflation: causes and effects. Demand-pull and cost push. Central bank: role and credit control. Commercial bank: functions and credit creation.

Essential Readings:

- Dornbusch, R. F. S. and Startz, R. (Latest edition). Macroeconomics. New Delhi: Tata McGraw Hill.

- Dwivedi, D.N. (Latest edition). Macroeconomics. Theory and Applications. New Delhi: Tata McGraw Hill.

Reference Readings :

- Blanchard, O. (Latest edition). Macroeconomics. Pearson Education.
- Froyen, R.T. (Latest edition). Macroeconomics. New Delhi: Pearson Education Inc.
- Mankiw, G.N. (Latest edition). Macroeconomics. Worth Publishers.
- Samuelson, P. A. and Nordhaus, W.D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

Course Coordinator: Dr. Meenu Saihpal

Prepared by: Dr. Meenu Saihpal and Dr. Harvinder Singh

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	History (Major-II)
Paper No	P-II (c)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ul style="list-style-type: none"> • Examine the administrative structures and judicial institutions under the Delhi Sultanate. • Review the economic framework and revenue policies and their bearing on the empire and the people at large. • Describe and evaluate the tripodal administrative structures of the Mughal Empire on which the empire rested. • Analyse and compare the economic policies of the Mughal rulers and Deccan rulers. • Establish the problems in the administrative and economic systems and the eventual downfall of the Mughal empire.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

The Delhi Sultanate: Theories of Kingship. Powers and Functions of the Sultan. Central, Provincial and Local administration. Features of the Judicial System. Iqta System, its features and changes under different rulers. Agrarian and Market reforms of Alauddin Khalji and their impact. Administrative reforms of Feroze Tughluq. Polity under the Afghan rulers.

SECTION-B

The Mughal State: New concept of monarchy. Central, Provincial and Local Administration. Evolution and growth of the Mansabdari and Jagirdari systems. Crises in the Jagirdari system. Agrarian crises. Religious policy of Mughal rulers.

SECTION-C

Taxation in the Delhi Sultanate: Beginnings in the form of a tribute. Land tax and other taxes and changes under successive rulers.

Land Revenue system of Sher Shah Suri. Land Revenue system of the Mughals: Method of assessment and machinery of collection.

The State and Economy under the Marathas: Agrarian Land System and Taxation. Role of Deshmukhs.

SECTION-D

Sources of Muslim Law. Features of the Judicial System under Delhi Sultans. Muslim law and position of non-Muslims. Changes in Muslim law under Akbar. Administration of Justice, Judicial Organisation and punishments under the Mughal rulers.

Essential Readings:

- Chandra, Satish. (2003). *Medieval India: From Sultanate to the Mughals*, 2 vols, New Delhi: Har-Anand Publications.
- Qureshi, I.H. (1971). *The Administration of the Sultanate of Delhi*, New Delhi: Munshiram Manoharlal.
- Qureshi, I.H. (1979). *The Administration of the Mughal Empire*, Patna: Janaki Prakashan.
- Srivastava, A.L. (1972). *History of India 1000-1707*, Allahabad: Central Book Depot.
- Habib, Irfan and Chaudhari Tapan Ray. (Eds.) (1984). *The Cambridge Economic History of India, Vol-I*, Hyderabad: Orient Longman.

Suggested Readings:

- Richards, J.F. (1993). *The Mughal Empire*, New Delhi: Cambridge University Press.
- Lal, K.S. (1950). *History of the Khaljis*, Allahabad: Central Book Depot.
- Sarkar, Jadunath. (1979). *A Short History of Aurangzib*, Calcutta: Orient Longman.
- Rizvi, S.A.A. (2002). *The Wonder that was India, Vol. II*, New Delhi: Rupa.
- Hasan, Ibn. (1971). *The Central Structure of the Mughal Empire*, New Delhi: Munshiram Manoharlal.
- Chandra, Satish. (1979). *Parties and Politics at the Mughal court 1707-1740*, New Delhi: Peoples Publishing House.
- Chandra, Satish. (2003). *Essays on Medieval Indian History*, New Delhi: Oxford University Press.
- Wink, Ander. (1986). *Land and Sovereignty in India: Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya*, Cambridge: Cambridge University Press.
- Ashraf, K.M. (1970). *Life and Conditions of the People of Hindustan*, New Delhi: Munshiram Manoharlal.

Course Coordinator:

Dr. Sasha

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Sociology II (Minor (a)-II)
Paper No	P-III (c)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The students shall understand, analyze and evaluate the processes and importance of social interaction and socialization in day-to-day life. 2. The course shall enable the students to understand and analyze social institutions like family, religion, marriage in the context of changes in these institutions. 3. The students shall be able to identify social problems and offer analysis on the core reasons the issue has developed. 4. To enable the pupils to identify how social problems and processes interact.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Social Processes: Meaning

Socialization: Meaning, Sociological theories (C. H. Cooley, G. H. Mead), Psychological theory (Sigmund Freud); Agents of Socialization: family, peer group, school, media; Adult Socialization, Resocialization.

Social Interaction: Verbal and Non-verbal Communication; Theories of Social Interaction (Dramaturgical approach); the structure of social interaction (Status, Role) Forms of Social Interaction (Cooperation, Competition, Conflict, Accommodation, exchange), interaction in the Virtual Community.

SECTION-B

Culture: Meaning, components (Belief, Values, Norms, Language); Material culture and Non-Material culture, Subculture, Multiculturalism, Counterculture, Ethnocentrism and Cultural relativism.

Marriage: Meaning, cohabitation, live-in relationships, types: monogamy, polygamy, same sex marriage. Divorce and its social consequences.

SECTION-C

Family: Meaning, Forms of family: Cohabiting couples, Couples with no children, Nuclear families, Gay couples, Single parent families, Blended and binuclear families, Extended families. Dual worker families.

Religion: Meaning, magic, cult, sect, elements of religion, the Functionalist (Durkheim) and Conflict perspective of Religion (Marx); Recent trends in Religion: Secularisation, Resacralisation, Fundamentalism.

SECTION-D

Social Problems: meaning, causes and solution; Theoretical perspectives: functionalist, conflict, symbolic interactionism.

Contemporary Social Problems: Child Abuse, Elderly abuse, Problems of Youth (drug addiction, unemployment, suicide), Problems of Disabled, Problems of Working women, problems of Transgender (LGBTQ+).

Suggested Readings:

- Ahuja, Ram. (2003). Social Problems, Rawat Publications: New Delhi.
- Anna L., Guerrero. (2016). Social Problems: Community, Policy and Social Action. Sage Publications: London.
- Applerouth, Scott & Edles Laura. (2011). Sociological Theory in the Contemporary Era. Sage.
- Bellantine, Jeanne H., Roberts Keith A & Korgen Kathleen Odell . (2016) Our Social World, Introduction to Sociology. Sage Publications.
- Bhat, Ishwara, P. (2009). Law and Social Transformation, Eastern Book Company, Lucknow. Deva Indra. (2005) Sociology of Law. Oxford University Press: New Delhi.
- Encyclopedia of Social Problems, vol.1 and vol.2. Sage Publications.

- Gandhi, J.S. (2004) Law, State and Society, Indian Context. Rawat Publications: Jaipur.
- Ghosh, Biswanath. (1999). Contemporary Social Problems in India. Himalaya Publishers: Delhi
- Giddens, Anthony. Sociology. Polity Press India.
- Johnson, Harry M. (1995). Sociology: A Systematic Introduction. Allied Publisher, New Delhi
- Kansal, Jairam. (2004). Sociology of Social Change. Dominant Publishers and Distributors.
- Krishna, Chakraborty. (2002). Family in India, Rawat Publications, Jaipur.
- LePoire A., Beth. (2006). Family Communication Nurturing and Control in a Changing World. Sage Publications: London.
- MacIver & Page. (2005). Society: An Introductory Analysis, Rawat Publications: Jaipur
- Macmillan & Co. N.D. P. Gisbert. (2010). Fundamental of Sociology Orient Blackswan.
- Morrison, Ken. (2006). Marx, Durkheim, Weber, Formation of Modern Social Thought. Sage Publication
- Oommen, T.K. (2002). Pluralism Equality and Identity. Oxford.
- Patricia, Uberoi. (1997). Family, Kinship and Marriage in India. Oxford University Press: New York.
- Patel, Tulsi. (2007). Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies. Sage Publications.
- Purohit, B.R., and Joshi Sandeep. (2003). Social Justice in India (ed.). Rawat Publications: Jaipur.
- Ahuja, Ram. (2003). Society in India. Rawat Publications: Jaipur.
- Turner, H Jonathan. (2004). The Structure of Sociological Theory. Rawat Publications: Jaipur.

Course Coordinators:

Prof. Navneet Arora

Prof. Anupam Bahri

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Political Science II (Minor (a)-II)
Paper No	P- III (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understanding the concept of Rights (Meaning, Characteristics, Types) and important theories- Laski and Marxist 2. Explaining the concept of Equality, its relationship with Liberty and evaluating the Liberal and Marxist Theories of Equality 3. Understanding the concept of Liberty the two concepts of Liberty and the various safeguards of Liberty 4. Explaining the concept of Property and examining theories (Liberal, Social Democratic and Marxist) 5. Analyzing the concept of Justice and understanding theories (Liberal, Libertarian and Marxist) 6. Understanding the concept, types and theories of democracy (Liberal, Elite and Marxist)

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Rights

Meaning, Definition, Characteristics, kinds of Rights Theories of Rights:

Laski's Theory of Rights

Marxist Theory of Rights

SECTION-B

Equality

Meaning of equality

Characteristics of equality

Kinds of equality

Relationship between liberty and equality

Liberal Theory of Equality

Marxist Theory of Equality

Liberty

Meaning, Definitions, concept of Positive and Negative Liberty Forms/Kinds of

Liberty, Safeguards of Liberty

SECTION-C

Property

Nature of Property

Liberal Perspective

Social Democratic Perspective

Marxist Perspective

Justice

Meaning, definition, various types of Justice, Relationship between Liberty, equality, and justice.

Liberal perspective- Rawl's theory of Justice Libertarian Perspective-

Nozick theory of Justice Marxist perspective

SECTION-D

Democracy

Meaning, Characteristic and Types of Democracy.

Theories of Democracy- Liberal, Elite, Marxist

Suggested Readings:

- AsirvathamAddi and K.K. Misra, Political Theory (New Delhi, S. Chand and Co., 5th edition. 2012)
- Berlin, Isaih, Four Essays on Liberty (Oxford, O.U.P., Reprint, 1996)
- Bottomore Tom, Dictionary of Marxist Philosophy (Oxford, Basill Blackwell, 1985)
- Gauba, O.P., An Introduction to Political Theory (New Delhi, Macmillan, 7th edition, 2018)
- Harrison, Lisa, et. al., Politics: The Key Concepts (New York, Routledge, 2015)
- Held, David, Political Theory Today (Cambridge, Polity Press, 1991)
- Held, David, Models of Democracy (Stanford University Press, 2006)
- Heywood, Andrew, Politics (New York, Palgrave, 2002)
- Heywood, Andrew, Key Concepts in Politics (London, Macmillian Education UK, 2000)
- Johari, J.C. Principles of Modern Political Science (New Delhi, Sterling Publisher, 2005)
- Kapur, A.C., Principles of Political Science (New Delhi, S. Chand and Co., 20th edition, 2005)
- Laski, Harold, A Grammar of Politics (London, Goerge Allen and Unwin, 1951)
- Macpherson, C.B., Democratic Theory (Oxford Clarendon Press, 1973)
- Marx, Karl, Economic and Philosophical Manuscripts of 1844 (Moscow, Progress Publishers, 1974)
- Mill, J.S., On Liberty (London, Watts and Co., 1948)
- Ramaswamy, Sushila, Political Theory: Ideas and Concepts (Delhi, Macmillan, 2003)
- Rawls, John; A Theory of Justice (London, O.U.P, 1972)
- Tawney, R.H. Equality (London, George, Allen and Unwin, 3rd edition, 1938)

Course Coordinator:

Prof. Sarabjit Kaur

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Economics II (Minor (a)-II)
Paper No	P-III (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 1. To inculcate an understanding of the overall structure of the Indian economy, its segmentation, and the interaction between these segments. 2. To articulate the usage of the economic skills by alleviating their levels to the usage of economic terms, framing of policies and their appraisal which are specific to the Indian economy. 3. To be capable of recognising the relative contribution of a wide scale public sector vis-à-vis private sector. 4. To assess and analyze the knowledge of the theoretical reasons and apply it for understanding growth of international trade. 5. To widen economic skills through the usage of terms which are commonly perceived to be easy yet are technical like balance of payments, rate of exchange etc. 6. To assess the role of domestic and international institutions. 7. To demonstrate the ability to use economic tools of analysis.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Nature of the Indian economy; India: an under developed or a developing economy.

Economic planning: objectives and strategy of economic planning and appraisal of Indian planning.

Sectoral growth of the Indian economy during 1950-1990. State of Indian economy in 1990-1991 and reasons for crisis.

Introduction of economic reforms: Macro- economic stabilization and Structural Adjustment Program and appraisal of reforms.

SECTION-B

Sectoral growth of Indian economy since 1990-1991.

Growth of agriculture during pre and post reform periods, green revolution, and land reforms.

Industry: growth during pre and post-reform periods. Problems of industrial

Development in India. Liberalization and privatization.

Growth of service sector during pre-and post-reform periods; reasons for service led growth, sustainability of service led growth.

SECTION-C

Theory of international trade: Classical and Heckscher-Ohlin.

Commercial policy: free trade vs. protection, rationale of protectionist policy in less developed areas.

Components of balance of payments. Disequilibrium in the balance of payments: causes and measures to correct it.

SECTION-D

Rate of Exchange: fixed vs. flexible rate of exchange.

Introduction of GATT: establishment of WTO and its implications-impact of W.T.O. on developing countries like India.

The International Monetary Fund (IMF):

objectives, working and achievements. Brief idea of Special Drawing Rights (SDRs).

World Bank: objectives, working and achievements.

Essential Readings

- Datt, R. and Sundram, K.P.M (Latest edition). Indian Economy. New Delhi: S.Chand and Company.
- Kumar, R. (Latest edition). International Economics. New Delhi: Excel Books. Misra, S.K. and Puri, V.K., and Garg, B. (Latest edition.). Indian Economy. Mumbai : Himalaya Publishing House.

Reference Readings:

- Brahmananda, P.R. and Panchmukhi, V.R. (2001). Development Experience in the Indian Economy: Inter-State Perspectives. Delhi: Bookwell.
- Dhar, P.K. (Latest edition). Indian Economy. New Delhi: Kalyani Publishers. Jalan, B. (1992). The Indian Economy—Problems and Prospects. New Delhi: Viking.
- Kapila, U. (23rd edition). Indian Economy-Performance and Policies. New Delhi: Academic Foundation.
- Kindelberger, C.P. (Latest edition). International Economics. Illinois: Richard Irwin Homewood, Indian Edition.
- Mannur, H.G. (Latest edition). International Economics. New Delhi: Vikas Publishing House.
- Rangarajan, C. (1998). Indian Economy: Essay on Money and Finance. New Delhi: UBS.
- Salvatore, D. (Latest edition). International Economics. New Jersey: John Wiley and Sons (Asia) Pvt. Ltd.
- Soderston, B.O. (Latest edition). International Economics. U.K. McMillan Press Ltd.

Course Coordinator: Dr. Meenu Saihpal

Prepared by: Dr. Meenu Saihpal and Dr. Harvinder Singh.

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Crime, Deviance and Society
Paper No	P- IV
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Evaluating the underlying concepts and principles of sociology in the area of crime. 2. Gaining familiarity with the basic concepts, information and techniques and sociology and understanding crime and deviance. 3. Understanding causes of crime and application of fundamental theoretical perspectives to situations related to crime and deviance. 4. Understanding social, logical explanations and applying various theoretical perspectives. 5. Social dimensions, consequences and measures to control crime and deviance.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Crime, Deviance, Meaning and Difference

Types of Deviance: Cultural and Psychological Deviation, Individual and Group Deviation, primary and Secondary Deviation.

Types of Deviants: Freak, Sinful, Criminals, Sick, Alienated

Absolute and Relative Deviance

Factors of Crime and Deviance: Personal, Environmental, peer Group, Neighbourhood, Technology

Section B

Theoretical Perspectives of Crime and Deviance: Biological Theory of Cesare Lombroso

Structural Functional Theory : Durkheim's concept of Anomie, Merton's concept of Anomie, Merton's Strain Theory.

Albert Cohen's Theory of 'Status Frustration'

Richard Cloward and Lloyd Ohlin's Theory of Differential Opportunity

Edwin Sutherland's Differential Association

Howard Becker's Labelling Theory, Bandura's Social Learning Theory,

Section C

Selected Problems: Juvenile Delinquency, White collar crimes, Cyber crimes, Child pornography

Section D

Social Control: Meaning, Agencies (Formal and Informal agencies of social control)

Treatment of sex offenders: Rehabilitation, Recidivism

Obstacles to treatment: Societal, Political, Financial

Theories of Punishment: Retributive, Deterrent and Reformatory

Significance and Forms of Correctional Programmes: Prison-based, Community-based.

Suggested Readings:

- Adler, Patricia A., & Peter Adler. (2016). *Constructions of Deviance: Social Power, Context, and Interaction*. 8th edition. Boston, MA: Cengage.
- Ahuja R. *Criminology*. Rawat Publications.
- Becker, H. S. (2008). *Outsiders*. Simon and Schuster.
- Crow, I. D. (2001). *The Treatment and Rehabilitation of Offenders*. SAGE. ISBN:

- Delaney, T. (2017). *Social Deviance*. Rowman&Littlefield.
- Downes, D. M., Rock, P. E., & McLaughlin, E. (2016). *Understanding Deviance*. Oxford University Press.
- Garland, D. (2001). *The Culture of Control*. Oxford University Press, USA.
- Garland, D. (2018). *Punishment and Welfare*. Quid Pro Books.
- Goode, E. (2016). *Deviant Behaviour* (Tenth edition.)Routledge.
- Hirschi, T. (1969). *Causes of Delinquency*. Berkeley: University of California Press
- Inderbitzin, M., Bates, K. A., & Gainey, R. R. (2012). *Deviance and Social Control: A Sociological Perspective*. Sage.
- Krohn, M. D., Lizotte, A. J., & Hall, G. P. (2010). *Handbook on Crime and Deviance*. Springer Science & Business Media.
- Lawson, & Heaton. (1999). *Crime and Deviance*. Red Globe Press London.
- McIntosh, M., & Rock, P. E. (Eds.). (2018). *Deviance and Social Control* (First edition.). Taylor and Francis.
- Rodas, A. (2020). *Crime, Deviance and Society: An Introduction to Sociological Criminology*. Cambridge University Press.
- Warr, M. (2002). *Companions in Crime*. Cambridge University Press.
- Wincup, E., & Griffiths, J. (1999). *Crime, Deviance and Social Control*. Hodder Education.

Course Coordinator:

Prof. Navneet Arora

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Jurisprudence
Paper No	P-V
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Enumerating the basic ideas and fundamental principles of Law in the given society. 2. Identifying and illustrating the problems which require solution within the parameters of law, justice and other social norms. 3. Explaining the use of jurisprudential approach to study other subjects of law and to raise fundamental questions regarding the same. 4. Appraising the students to engage with more fundamental questions regarding law and legal system. 5. Recommending the students to learn and comprehend the rationale of any law and apply the concepts of law in day-to-day life so-as to develop and amend the law in the country. 6. Facilitating the students to use varied perspectives to understand, to engage with and question law from the standpoint of the marginalised segment of the society. 7. The students after gaining an understanding of this subject can contribute towards the development of more relevant laws in the changing society.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Meaning of Jurisprudence, nature, need and scope

Notion of Law, Kinds of Law, Law and Morality

State and Sovereignty

Schools of Thought:

Command theory of Law by John Austin

Law as a manifestation of the spirit of the people by Savigny

Natural Law School: origin and development through times

Law as a means of Social Engineering by Roscoe Pound

SECTION-B

Rights and Duties – meaning and definition of right

Theories of right

Elements of legal right

Classification of rights

Meaning and definition of duty

Classification of duty

Co-relation between rights and duties

SECTION-C

Legal Personality

Personality- meaning, definition and nature of legal personality

Status of unborn person

Dead man and animals: status and capacity

Legal person: Corporate personality; theories of corporate personality

SECTION-D

Possession

Meaning and definition

De facto possession and de jure possession

Analysis of possession, its kinds, rights of the possessor, acquisition of possession

Ownership

Meaning and definition

Rights of owner

Classification of ownership

Modes of acquisition of ownership

Suggested Readings:

- Dias R.W.N, Jurisprudence, Eastern Book Company, Lucknow, 1994
- Hijam N.K. Singh, Jurisprudence Explained, Hind Publishing House Delhi, 1999
- Mani and Tripathi, Jurisprudence, Allahabad Law Agency, Allahabad, 2008
- Fitzgerald P.J., Salmond on Jurisprudence, Universal Law Publisher, Delhi, 2004
- Friedman, Legal Theory, Columbia University Press, Columbia 1967
- S.N. Dhyani, Jurisprudence, Central Law Agency, Allahabad 1997
- G.W. Paton, A Text Book of Jurisprudence, Oxford University Press, Oxford, 2004

Course Coordinators:

Prof. Rattan Singh

Prof. Ajay Ranga

Prepared By:

Ms. Kritika Sheoran

SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-2025)
SEMESTER: II

Name of Subject	Special Contracts
Paper No	P-VI
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. The primary goal of this course is to acquaint the students with the basics of Special Contracts. It enables them to grasp the nuances of the contractual transactions involving these forms of contracts. They will be able to determine the legality of the transactions and also the rights and duties of the parties thereto. 2. They will also be able to purposefully deal with the disputes arising out of such contractual arrangements. 3. This is designed keeping view the student perspectives to understand the applicability of contract law in day-to-day life. 4. It aims to teach the students with the implication of contract law so as to enable them to deal effectively with the various disputes related to contracts in diverse fields.

SYLLABUS

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Contract of Indemnity- Definition and nature, Extent of liability (Sec 124-125)

Contract of Guarantee- Definition, Essential features of Guarantee, Extent of surety's liability, Discharge of surety from liability, Rights of surety (sec 126-147)

Bailment- Definition, Essential features of Bailment, Duty of bailor, Duties of Bailee, Rights of Bailee (sec-148-171)

Judgements

- *Gajanan Moreshwar Parelkar vs Moreshwar Madan Mantri (1942) 44 BOMLR 703*
- *Kaliaperumal Pillai vs Visalakshmi Achi AIR 1938 Mad 32*

SECTION- B

Pledge- Definition, Rights of Pawnee, Pawnor's right to redeem, Who can pledge (sec- 173-179)

Agency- Definition, Essential of Agency, Kinds of Agents, Creation of Agency, Relations of Principal and Agent, Duties of Agent, Rights of Agent, Sub-Agent's Liability, Substituted Agent, Relations of Principal with third parties, Rights and liability of undisclosed principal, Personal Liability of Agent, Ratification, Termination of Agency (Sec- 182-238)

Judgements

- *Lallan Prasad vs Rahmat Ali AIR 1967 SC 1322*
- *Haridas Mundra vs National And Grindlays Bank Ltd. AIR 1963 Cal 132*

SECTION- C

SPECIFIC RELIEF ACT Specific Relief Act, 1963 (As amended by Act 47 of 2018)

Immovable Property (Ss. 5-6)

Movable Property (Ss. 7 and 8)

Contracts which can be specifically enforced, Performance in trust Specific performance of part of contract Rights of purchaser or lessee where seller's or lessor's title imperfect (Ss. 10 to 13)

Contracts which cannot be specifically enforced (Sec. 14-14 A)

Substituted performance of contracts (Section 20)

Special provisions for contract relating to infrastructure project, Special courts, Expeditious disposal of suits, Power to award compensation or other relief, Liquidation of damages no bar to the relief of specific performance, bar of suit for compensation for breach after dismissal of suit for specific performance (Sections 20A-24)

Judgements

- *Abdul Rahiman vs Nalakath Muhammad Haji AIR 1997 Ker 23*
- *Mahabir Prasad Jain vs Ganga Singh AIR 1995 SC 3873*

SECTION- D

Rectification of Instruments (Sec. 26)

Rescission of Contracts (Ss. 27 to 30)

Cancellation of Instruments (Ss. 31 to 33)

Declaratory Decrees (Ss. 34 and 35)

Preventive Relief (Injunctions) (Ss. 36 to 42)

Judgements

- *India Navigation Company vs Haryana State Industrial AIR 2006 P H 29*
- *Vaish Degree College vs Lakshmi Narain AIR 1976 SC 888*

Suggested readings:

Bare Acts:

- The Indian Contract Act 1872
- The Specific Relief Act, 1963

Books:

- R.K. Bangia, Specific Relief Act, Allahabad Law Agency, Faridabad, 2017
- Avtar Singh, Law of Contract Specific Relief Act, Eastern Book Company, Lucknow, 12th Ed 2019 (Reprint)
- R.K. Bangia, Indian Contract Act-II, Allahabad Law Agency, Faridabad, 2018
- Anson, Law of Contract, Oxford University Press, New York, 2016
- Jill Poole, Textbook on Contract Law, Oxford University Press, New York, 14th ed. 2019
- Mulla, Indian Contract Act, Lexis Nexis, New Delhi, 15th Ed 2015
- Pollock and Mulla, Indian Contract, Lexis Nexis, Butterworth, London 15th Ed 2015
- Jill Poole, Casebook on Contract Law, Oxford University Press, 14th ed. 2019
- Neil Andrews, Contract Law, Cambridge University Press, 2011

Course Coordinators:

Prof. Rajinder Kaur

Prof. Amita Verma

SEMESTER: III

**SYLLABUS FOR B.A.LL.B.(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: III**

Name of Subject	History III
Paper No	P-I
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To trace the evolution of the British rule in India from its beginnings in Bengal. 2. To examine different administrative and economic policies of the British which were used to subjugate the Indians. 3. To evaluate the growth and spread of Nationalism in India. 4. To compare and contrast different nationalist movements that helped in acquiring freedom from the colonial rule. 5. To analyse different ideologies which contributed towards shaping independent India.

SYLLABUS**IMPORTANT NOTE FOR EXAMINERS:**

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS**MAXIMUM MARKS: 80****SECTION-A**

Foundation of the British Rule in Bengal.Features of the Dual System and the Permanent Settlement of Bengal.Police and Prison administration.Administration of Criminal Justice.

SECTION-B

Features and application of the Subsidiary Alliance system. Dalhousie's Policy of Annexation and its implication. The Revolt of 1857-causes, nature and results. Peasant movements and Tribal Movements—Phadke, Moplah, Deccan Riots and Pabna rebellions

SECTION-C

Factors contributing to the rise of Indian Nationalism. Socio Religious reform Movements-BrahmoSamaj, AryaSamaj, Theosophical Society. Foundation of Indian National Congress. The Moderate and Radical phase of Politics.

SECTION-D

Non Cooperation Movement. Peasant movements in 1920's. Rise and Role of Revolutionaries. Civil Disobedience Movement. Quit India Movement. Growth of Communalism and Partition of India. Women's role in the freedom struggle.

Essential Readings:

- Bandhopadhyaya, Sekhar. (2004). *From Plassey to Partition : A History of Modern India*, New Delhi: Orient Longman.
- Chandra, Bipan. *et al* (2016). *India's Struggle for Independence, 1857-1947*, New Delhi: Penguin Books.
- Jones, Kenneth W. (1989). *Socio Religious Reform Movements in British India*, New Delhi: Cambridge University Press/Foundation Books.
- Majumdar, R.C. Raychowdhari, H.C. and Datta, Kalinkar. (2017). *An Advanced History of India*, New Delhi: Macmillan India Limited.
- Sarkar, Sumit. (2014). *Modern India 1885-1947*, New Delhi: Macmillan.

Suggested Readings :

- Bagchi, Amiya Kumar. (2010). *Colonialism and Indian Economy*, New Delhi: Oxford University Press.
- Brown, Judith. (1972). *Gandhi's Rise to Power: Indian Politics 1915-1922*, Cambridge: Cambridge university Press.
- Dalrymple, William. (2006). *The Last Mughal*, Noida: Penguin Books.
- Low, D.A. (Ed.) (2006). *Congress and the Raj, Facets of the Indian Struggle 1917-1947*, New Delhi: Oxford University Press.
- Markovits, Claude. (Ed.), (1994). *A History Of Modern India*, London: Anthem Press.
- Mishra, B.B. (1983). *Administrative History of India*, New Delhi: Oxford University Press.
- Pandey, Gyanendra. (2001). *Remembering Partition*, New Delhi: Cambridge University Press.
- Pannikar, K.N. (2007). *Colonialism, Culture and Resistance*, New Delhi: Oxford University Press.
- Saha, D.N. (2004). *Company Rule in India*, New Delhi: Kalpo Publishers

Course Coordinator: Dr. Sasha

**SYLLABUS FOR B.A.LLB (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: III**

Name of Subject	Sociology-III
Paper No	P-II
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understanding the social construction of Gender. 2. Identifying history of feminism and its growth. 3. Understanding the difference between Sex and Gender. 4. Assessing the institution of Patriarchy and its relation with day to day life. 5. Evaluating the relevant concepts of Gender viz., Gender Mainstreaming, Gender Analysis and Gender Audit. 6. Analysing connections between Legislation, Society and ideas of Gender. 7. Understanding Feminist Perspective and analyzing various Contemporary issues the society is dealing with. 8. Analyzing Patriarchy and Gender interact and create social inequalities in society..

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Conceptual Understanding: Gender Construction: Sex, Gender, Masculinity, Femininity, Patriarchy, Gender Inequality, Gender Roles, Gender Mainstreaming, Gender Analysis, Gender Auditing, Role of Family and Culture in Understanding and Reproducing Gender

SECTION-B

Theoretical Perspectives: Feminism (Meaning), History of Feminism: Growth and Development

Perspectives: Liberal, Radical, Marxist, Socialist and Postmodern Feminism.

Perspectives on Gender and Development: Welfare, Developmental, Empowerment

SECTION-C

Contemporary Issues: Gender and electronic media, Cyber society and crimes against women, Domestic violence with reference to The Protection of Women from Domestic Violence Act 2005, Sexual harassment of Women at Work Place with reference to Prevention, Prohibition and Redressal of Sexual Harassment of Women at Work Place Act 2013, Women Trafficking, Acid Attacks on women.

SECTION-D

Legislation: Women's Rights: United Nation's Universal Declaration of Human Rights 1948, Convention on Elimination of all forms of Discrimination against Women CEDAW 1979, Introduction to Vienna Declaration and Programme of Action 1993, Beijing Declaration and Platform for Action, 1995, Rights Guaranteed under the Constitution of India to women, Role of National Commission for Women.

Suggested Readings:

- Arora, Navneet. (2017). *The Gender Concern, Concept, Issues and Laws*. New Delhi: SreeRam Law House.
- Arya, Sadhna. (2000). *Women, Gender Equality and the State*. New Delhi: Deep Publications.
- Bhardwaj, R. Prem. (2005). *Gender Discrimination, Politics of Women Empowerment*. Delhi: Anamika Publications
- Bhargava, Gopal. (2003). *Meaning and Source of Human Rights*. Delhi: Kalpaz.
- Bhasin, Kamla. (2014). *Understanding Patriarchy*. New Delhi: Kali For Women
- Butler, Judith. (2004). *Undoing Gender*. New York: Routledge, Available at https://edisciplinas.usp.br/pluginfile.php/1964441/mod_resource/content/0/Judith_Butler%20-%20Gender%20Regulations.pdf
- Butler, Judith. (1990) *Gender Trouble: Feminism and the Subversion of Identity*. New York: Routledge.
- Biswal, Tapan. (2006). *Human Rights Gender and Environment*. New Delhi: Viva Publications.
- Evans, Judith. (1995). *Feminist Theory Today*. London: Sage Publications.
- Geetha, V. (2009). *Patriarchy*, Kolkatta: Stree Publications.
- Kaushik, PD. (2007). *Women Rights Access to Justice*. New Delhi: Bookwell.
- Kimmel, Michael S. (2000). *The Gendered Society*. New York: Oxford University Press.
- Lorber, Judith and Farrell, Susan A. (Eds.). (1991). *The Social Construction of Gender*. New Delhi: Sage Publications.
- Maheshwari, S.R.. (2002). *Local Government in India*. New Delhi: Sage Publications.
- Pandya, Rameshwari. (2008). *Problems of Women: Health, Education and Employment in India. Vision for 21st Century*. New Delhi: New Century Pub
- Prasad, Kiran. (2005). *Portrayal of Woman In Media, Challenging Feminist Discourse*. Women Press: Delhi.
- Rege, Sharmila. (2004). *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. Sage Publications.
- Sen, Sujata. (2011). *Gender Studies*. New Delhi: Pearson studies.
- Seth, Mira. (2001). *Women and Development*. New Delhi: Sage Publications.
- Sinha, Neroj. (2007). *Empowerment of Women Through Political Participation*. Delhi: Kalpaz Publications.

Course Coordinator: Dr. Navneet Arora

SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: III

Name of Subject	Economics-I
Paper No	P-III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 6. To illustrate and articulate the ability to use and understand the core economic concepts and theories like price and market functions, application of equilibrium to micro and macroeconomics etc. 7. To acquire the capacity to tabulate and analyse the economic way of thinking. 8. Through this paper, the students will generalize the limitations and the considerations of the consumers and producers at the micro and macro levels whose violation from either side can lead to conflict opening up plethora of opportunities for the intervention of law. 9. To devise the application of the economic concepts and theories to the formulation and analysis of policies. 10. To classify the impact of ethical values on economic decisions through the concepts of positive and normative economics, concepts of efficiency etc. 11. To strengthen the oral and written communication skills in the terminology of economics.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80